

読解プラス(1) Unit 1~3

得点

/50点



読解プラス



ボランティア 次の英文では、武雄(Takeo)がボランティア活動(volunteer work)について話しています。

これを読んで、あとの各問いに答えなさい。

- Last month, twenty-five students at our school did volunteer work. We made three *groups. Students in Group A went to Midori Park and they *collected trash there. Students in Group B went to Ajisai Home, and they ①(talk) with *elderly people. And students in Group C went to a *kindergarten. They ②(sing) and danced with small children.
- 5 I ③(am) in Group B. I met an old man at Ajisai Home. He *looked like my grandfather. The man's name was Gen-san. I saw him by the window. He was ④(sit) in a *wheelchair, and he was looking at something. So I asked him, "What are you looking at, Gen-san?" Then he *smiled and said, "Look at the flowers there. They're *Ajisai. They're my favorite flowers. My family loves them, too." And he *told me about the story of his *life. It was very
- 10 interesting. I learned a lot of things from his story. We said goodbye to the elderly people there at about four. Gen-san said, "I was very happy. Please come here *again." I was also happy. I *will visit him again.

(注) group グループ collect trash ごみを集める elderly お年寄りの kindergarten 幼稚園
look like ~ ~に似ている wheelchair 車いす smile ほほえむ Ajisai あじさい
told tellの過去形 life 人生 again また、再び will ~ ~するつもりだ

- (1) ①~④の語を適切な形(1語)になおしなさい。 (5点×4)

① _____ ② _____ ③ _____ ④ _____

- (2) 武雄の学校で行われたボランティア活動の内容について正しいものを、ア~ウから1つ選び、記号で答えなさい。 [] (6点)

ア

イ

ウ

グループ	活動内容
A	ごみ拾い
B	子どもと交流
C	お年寄りとの交流

グループ	活動内容
A	お年寄りとの交流
B	ごみ拾い
C	子どもと交流

グループ	活動内容
A	ごみ拾い
B	お年寄りとの交流
C	子どもと交流

- (3) 下線部の them が表す具体的な内容として適するものをア~エから1つ選び、記号で答えなさい。

ア students イ Ajisai ウ volunteer work エ elderly people [] (6点)

- (4) 本文の内容と合うものをア~ウから1つ選び、記号で答えなさい。 (6点)

ア 武雄は先月、ボランティア活動でごみ拾いをした。

イ 源さん(Gen-san)は武雄の祖父に似ていた。

ウ 武雄はもうあじさいホーム(Ajisai Home)には行かないつもりである。 []

- (5) 本文の内容に合うように次の質問に答えるとき、____に適する語を書きなさい。 (6点×2)

① Where in Ajisai Home did Takeo see Gen-san?

— He saw Gen-san _____ the _____.

② Was Gen-san's story interesting for Takeo?

— _____, it _____.

読解プラス(2) Unit 4~6

得点

/50点



読解プラス

学校 次の対話文を読んで、あとの各問いに答えなさい。

Man: Excuse me. I'd like to go to Kitazawa Hospital. AMaki: Sure. You have to take a bus from over there. B

Man: Yes, please! Thank you very much.

(They are walking to the bus *stop.)

5 Man: Your English is very good. Where did you learn it?

Maki: I'm learning English at my junior high school. I'm studying hard because I like my English teacher, Ms. Green. But she is going to leave our school next week. *All of my classmates like her, too. So we are sad about it.Man: That's too bad. Oh, I'm John Smith. Nice to meet you. C

10 Maki: I'm Ogawa Maki, and my school is Kita Junior High School. Nice to meet you, too. Well, *here we are at the bus stop.

Man: D

Maki: Please take the No. 9 bus. *Get off at the fifth stop. Then you'll find the hospital soon.

15 Man: Thank you very much, Maki! See you.

(The next day, Maki *was surprised. The man came to her class and stood *next to Ms. Green.)

Maki: Mr. Smith!

Man: Hi, Maki! Nice to see you *again.

Ms. Green: Oh, you know *each other! OK. Everyone, I have to leave this school next week.

20 I'll teach English at a different school next month. I'll *miss all of you so much. But everyone, don't worry. This is your new English teacher, Mr. John Smith!

〈注〉 stop 停留所 all of ~ ~すべて here we are at ~ ~に着きましたよ get off 降りる
 was surprised 驚いた next to ~ ~の隣に again また、再び each other お互い
 miss ~(がいないの)をさびしく思う

(1) A ~ D に適する文をア~エから選び、記号で答えなさい。 (6点×4)

ア Can you tell me the *way? イ May I ask your name and the name of your school?

ウ Which bus should I take? エ Shall I take you to the bus stop? 〈注〉 way 道

A [] B [] C [] D []

(2) 下線部の it が表す具体的な内容を日本語で答えなさい。 (8点)

()

(3) 本文の内容に合うように次の質問に答えるとき、___に適する語を書きなさい。 (6点×3)

① How did Mr. Smith go to the Kitazawa Hospital?

— He went there _____.

② What will Ms. Green do next month?

— She _____ English at a different school.

③ Who is Mr. Smith? — He is Maki's _____ English _____.

読解プラス(3) Unit 7~9

得点

/50点



学校 次の英文は、生徒会長の健(Ken)が全校集会でスライドを見せながら行った報告を英語になおしたものです。これを読んで、あとの各問いに答えなさい。

Last month, I *came up with making a new school bag. So I made a *questionnaire about the idea. There are 300 students in our school, and about 200 students answered it. This is the *result.

I asked two questions in the questionnaire. The first ^aone was, "Do you like our school bag?" Now, please look at this. **A** This *graph shows the result of the first question. I
5 *found that about 80% of the students didn't like our school bag. Some of the students said to me, "I don't like ^①its *size and *design."

The second question was, "What is your *ideal school bag?" Each of the students gave good ideas. I *chose two *types of designs, so please *vote for one or the other. OK. This is Idea A. **B** These bags have many *pockets and they are *brown and white. And this is Idea B. **C** We can see
10 our *school badge on these bags. They are black and white. We're going to make two sizes, a big bag and a small ^bone. *When you carry a lot of things, you can use the big ^cone. When you don't carry many things, you can use the other.

Everyone, please think about it *carefully. I'll put the *ballot boxes at these five places in school next Wednesday. **D** So please vote for Idea A or Idea B *by next Friday.

〔注〕 come up with ~ing ~することを提案する questionnaire アンケート result 結果
graph グラフ find that ~ ~とわかる size サイズ design デザイン ideal 理想的な
chose choose (～を選ぶ)の過去形 type of ~ ~の種類 vote for ~ ~に投票する
pocket ポケット brown 茶色の school badge 校章 when ~ ~するとき
carefully 注意深く ballot box 投票箱 by ~ ~までに

(1) 下線部a~cの中で、ほかと異なる内容を表すものを1つ選び、記号で答えなさい。 [] (6点)

(2) 下線部①の具体的な内容を次の形で表すとき、___に適する語を書きなさい。 (6点)

the size and design of our _____

(3) 本文の内容に合うように次の質問に答えるとき、___に適する語を書きなさい。 (6点×3)

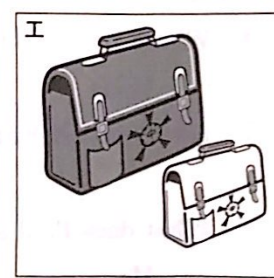
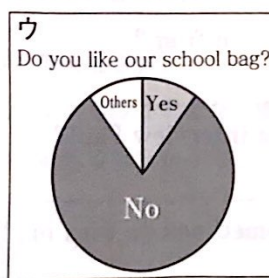
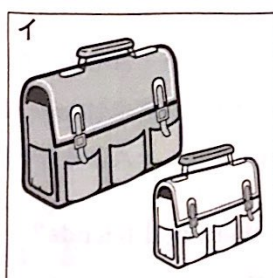
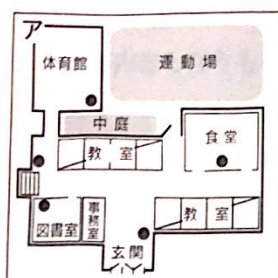
a How many students answered the questionnaire?

— About _____ students did.

b What color are the bags of Idea B? — _____ and _____.

c When will Ken put the ballot boxes? — _____.

(4) 次のスライドは、それぞれ本文中の**A**~**D**のどこで見せられたものか。アルファベットで答えなさい。



ア [] イ [] ウ [] エ []

(5点×4)

読解プラス(4) Unit 10

得点

/50点



読解プラス

🎧 **インタビュー** 次の英文は中学生新聞の記者である香奈(Kana)が映画俳優のポール(Paul)にインタビューをしたときのことを書いた記事の一部です。これを読んで、あとの各問いに答えなさい。

- I *interviewed Paul Jackson last week. He is from Canada and he is a great *actor now. He *acted in a *film, *Spring. We talked for an hour.
- First, I asked about his *hobby. He likes soccer, and he sometimes plays it with his two brothers and friends.
- 5 Then I asked about the film. He said, "We had only two months for the *shooting." I couldn't *believe ① it, so I asked him, "Wasn't it hard?" He answered, "Yes, it was. I had to learn and do so many things during the two months. I was so busy."
- I also asked about Paul's *role, John in the film. I asked, "② What do you think about John?" He said, "John was a kind man, but he couldn't believe people. One day, he met a student, and
- 10 she *changed him. He learns many things *through his *life, just like us." Then I asked him, "How did you *play John?" He answered, "That's a very difficult question! Well, I taught math at a high school five years ago. John is also a math teacher. So I could play John well!"

〈注〉 interview ～にインタビューする actor 俳優 act in ～ ～に出演する
 film 映画 Spring 『スプリング』(映画の名前) hobby 趣味 shooting 撮影
 believe ～を信じる role 役 change 変える through ～ ～を通して life 人生
 play ～(の役)を演じる

- (1) 下線部①が指す内容を次の形で表すとき、()に適する日本語を補いなさい。 (7点)
 映画の撮影には()しなかったこと。
- (2) 下線部②「あなたはジョン(John)についてどう思いますか」という質問に対し、ポール(Paul)はどのように答えましたか。次の形で表すとき、()に適する日本語を補いなさい。 (8点)
 ジョンはちょうど私たちと同じように、人生を通して()。
- (3) 本文の内容と合うものをア～オから2つ選び、記号で答えなさい。 (7点×2)
 ア ポールはときどき、3人の兄弟とサッカーをする。
 イ 『スプリング』は数学の教師を題材にした映画である。
 ウ 『スプリング』の撮影はポールにとってそれほど大変ではなかった。
 エ ジョンは『スプリング』の中で数学が得意な生徒である。
 オ ポールは5年前、高校で数学の教師をしていた。 [] []
- (4) 本文の内容に合うように次の質問に答えるとき、___に適する語を書きなさい。 (7点×3)

① Where is Paul Jackson from?

— He is _____.

② How long did Kana interview Paul?

— _____.

③ What does Paul sometimes do with his brothers and friends?

— He _____ with them.

読解プラス(5) Unit 11

読解問題音声

得点

/50点



読解プラス



国際 次の英文は、英語の授業で由香(Yuka)がスピーチをしている場面のものです。これを読んで、あとの各問いに答えなさい。

(北海道・改)

Hi, everyone. *I'd like to talk about this cup. It's a present from my *host family in America. Last July, I went to New York ① to study English and did a *homestay for one week at Mr. and Mrs. Brown's house. I really enjoyed my stay. I was happy to help them with *housework like cooking and *washing. But I had a difficult time at *meals. *When I tried 5 ② to talk about *even one thing, it always took a long time to do it. I *felt sorry *because they often *stopped eating and listened to me.

On the last day of my stay, Mrs. Brown said to me, "You aren't happy with your English now, but *I'm sure you'll be a good English *speaker *someday." Then she gave this cup to me. I found a message on it: "Don't *give up!" I *was moved. This is my *treasure and it gives a lot 10 of *energy to me.

(注) I'd like to ~ 私は～したいと思う host family ホストファミリー homestay ホームステイ
housework 家事 washing 洗濯 meal 食事 when ~ ~するとき even ~でさえ
felt feelの過去形 feel sorry すまないと感じる because ~ ~なので
stop eating 食べるのをやめる be sure ~ ~ということを確信している
speaker 話し手 someday いつか give up あきらめる be moved 感動する
treasure 宝物 energy エネルギー

(1) 下線部①・②と同じ用法の to が使われている文を、次のア～オから1つずつ選び、記号で答えなさい。

ア I had a lot of things to do yesterday.

(8点×2)

イ She said, "I want to study many languages."

ウ He wants something cold to drink.

エ This book is very interesting to me.

オ They were in the park to play soccer.

①[] ②[]

(2) 本文の内容に合うように次の質問に答えるとき、 に適する語を書きなさい。

(8点×3)

① When did Yuka do a homestay?

— She did it .

② What kind of housework did Yuka do?

— She did and .

③ What does the cup give to Yuka?

— It gives a of .

(3) 本文の内容と合うものをア～エから1つ選び、記号で答えなさい。

(10点)

ア ブラウン夫人(Mrs. Brown)は由香に家事を手伝ってもらってすまなく感じた。

イ 由香は食べるのに時間がかかるので、食事の時間が好きではなかった。

ウ 由香はブラウン夫人からカップをもらってうれしかった。

エ 由香は、将来英語がうまく話せるようになると確信している。

[]

読解プラス(6) Unit 12

得点

/50点



〈福岡・改〉

読解プラス

学校 次の英文を読んで、あとの各問いに答えなさい。

Satoshi is a junior high school student. Satoshi and his mother went to his school to meet his teacher, Ms. Tanaka, during the summer vacation. They talked about Satoshi's school *life.

Satoshi's mother said to Ms. Tanaka, "How is Satoshi at school?" Ms. Tanaka said, "He has a lot of friends and enjoys talking with them. He also studies hard but sometimes *looks so tired." Then she asked, "What time do you usually go to bed, Satoshi?" Satoshi answered, "I often go to bed after *midnight." Then his mother said, "He sometimes goes to school without eating breakfast." Ms. Tanaka said to him, "I see. Satoshi, next month I'll *invite Ms. Yano, a high school student, to our school. I taught math to her at this school. She will *make a speech about her life at home. You'll learn a lot from her."

In September, Ms. Yano came to Satoshi's school to talk to the students. She said in her speech, "*Keeping a regular schedule is important for us. By doing so, [] and *spend our time well every day. I always go to bed before eleven at night and have breakfast at seven every morning. So I always *feel fine and can do many things in the early morning. Having breakfast every day is also important. We can study hard in the morning by having breakfast."

After the speech, Satoshi said to Ms. Tanaka, "I will go to bed early and have breakfast every day." She was glad to hear that.

〈注〉 life 生活 look so tired とても疲れているように見える midnight 真夜中(12時)

invite ～を招待する make a speech スピーチをする

keep a regular schedule 規則正しい生活をする spend ～(時間など)を過ごす feel ～と感じる

(1) 下線部で田中先生(Ms. Tanaka)がこのような質問をしたのはなぜか、ア～エから適するものを1つ選び、記号で答えなさい。 [] (10点)

ア 悟志(Satoshi)が友だちと話すのを楽しんでいるから。 イ 悟志が一生けんめい勉強しているから。

ウ 悟志がときどき疲れているように見えるから。 エ 悟志が夜の12時過ぎまで起きているから。

(2) []内に適するものをア～エから1つ選び、記号で答えなさい。 (10点)

ア we will be tired イ we will be fine

ウ we don't need to have breakfast エ we can go to bed late []

(3) 矢野さん(Ms. Yano)はスピーチの中で、規則正しい生活を送ることのほかに何が大切だと言いましたか。

次の形で答えるとき、()に適する日本語を補いなさい。 (10点)

()こと。

(4) 本文の内容と合うものをア～オから2つ選び、記号で答えなさい。 (10点×2)

ア Satoshi's mother went to his school to talk with Ms. Tanaka.

イ Satoshi sometimes doesn't go to school.

ウ Ms. Tanaka taught math to Ms. Yano at high school.

エ Ms. Yano came to Satoshi's school in August.

オ Satoshi talked with Ms. Tanaka after Ms. Yano's speech. [] []

読解プラス(7) Unit 13

読解問題音声

得点

/50点



読解プラス



国際 次の英文は、ジョン(John)の家でホームステイをしている次郎(Jiro)が書いた日記です。これを読んで、あとの各問いに答えなさい。

This morning, I asked John, "Can you take me to the *shopping mall today?" He said, "Oh, I'm sorry, Jiro. It's Sunday, but I have to go to work. If you're free, I'll take you there next Sunday." I said, "Thank you, but I'm going to play tennis with Bill next Sunday. It's OK. I can go there *by myself."

5 Then, I went to the shopping mall by bus. I bought some *souvenirs for my family, my friends and John's family. When I came back to John's house, the door *was locked. I remembered that I *left my *key on my desk this morning. I tried to open the door, but I couldn't open it. I *rang the doorbell, but *no one answered. So I decided to wait. ① I was sitting by the door for about an hour. But no one came back. When I was *getting nervous, Mrs. Smith walked to me. She lives near John's house. She asked, "What are you doing here?" I said, "I can't *get into the house because I left my key in my room. So I'm waiting for John and his family." Then she said, "Oh, no! It's cold. Come to my house. They will be back soon." I went to her house and had some tea with her. She *told me about all the flowers in her *garden. They were very beautiful.

15 *After a while, John came back home. When I said goodbye to Mrs. Smith, she said, "I was happy to talk with you." I was happy, too. She was very kind to me. ② It was a good day today.

〈注〉 shopping mall ショッピングモール by myself 1人で souvenir おみやげ
was locked かぎがかかっていた left leave(～を置き忘れる)の過去形 key かぎ
rang the doorbell 呼び鈴を鳴らした no one ～ だれも～ない get nervous 心配になる
get into ～ ～(の中に)入る told tellの過去形 garden 庭 after a while しばらくして

(1) 下線部①について、次郎はなぜそうしていたのか、適するものをア～エから1つ選び、記号で答えなさい。(8点)

ア 出かける前にジョンにそうするよう言われていたから。

イ たくさんの買い物袋を部屋に運ぶのをだれかに手伝ってほしかったから。

ウ ジョンの家のかぎを持っておらず、家にはだれもいなかったから。

エ スミス夫人(Mrs. Smith)がかぎを持ってきてくれるのを待っていたから。 []

(2) 下線部②「今日はよい日だった」とあるが、次郎がそう思った理由を次の形で表すとき、()に適する日本語を補いなさい。(10点)

家に入れず困っているとき、スミス夫人に()から。

(3) 本文の内容に合っているものには○、合っていないものには×で答えなさい。(8点×4)

① Jiro and John went to the shopping mall together. []

② Jiro is going to play tennis with Bill next Sunday. []

③ Jiro left his key in the kitchen in the morning. []

④ Mrs. Smith was happy to talk with Jiro. []

読解プラス(8) Unit 14

得点

/50点



読解プラス

1 (文化) 次の対話文を読んで、あとの各問いに答えなさい。

〈岐阜・改〉

Megumi: Linda, how was your trip to Kyoto? Did you have a good time?

Linda: Yes, I really had a wonderful time. Look! I bought this beautiful paper.

Megumi: Oh, it's a *kind of Japanese paper. We call it *washi. I often make *paper cranes with it.

5 Linda: Really? I want to make one. Would you show me *how?

Megumi:

Linda: Thank you. 〈注〉 kind 種類 washi 和紙 paper crane 折り鶴 how やり方

(1) 下線部の英文を日本語になおしなさい。 (9点)

(2) に適する文をア～エから1つ選び、記号で答えなさい。 [] (8点)

ア Yes. Let's make the Japanese paper. イ Yes. That's too bad.

ウ Sure. It's not so difficult. エ No. I don't like it.

2 (学校) 次は、洋(Hiroshi)と洋の高校に留学中のボブ(Bob)の対話です。これを読んで、あとの各問いに答えなさい。 〈佐賀・改〉

Hiroshi: We will soon have the spring vacation.

Bob: Yes. I can't wait.

Hiroshi: ①

Bob: Maybe I will *go fishing in the sea with my *host father. He really loves fishing.

5 Hiroshi: ②

Bob: Yes, he does. When he comes back from fishing, he stands in the kitchen and cooks the fish for dinner. He likes cooking very much. Everyone in the family loves his dinner. Now I like fish very much because I can always eat *fresh fish.

Hiroshi: ③

10 Bob: Fishing is a lot of fun. Will you go fishing with us during the spring vacation?

Hiroshi: I want to do it, but I will be very busy because I practice *kendo* every day. And I have a lot of homework, too.Bob: Oh, that's too bad. Japanese high school students are always busy. Why (the teachers / you / do / homework / a lot of / give) ?

15 Hiroshi: Because studying is important when we are students.

〈注〉 go fishing 釣りに行く host father ホストファーザー fresh 新鮮な

(1) ① ~ ③ に適する文をア～エから1つずつ選び、記号で答えなさい。 (8点×3)

ア That sounds nice. イ What are you going to do, Bob?

ウ Does he cook the fish after he gets some? エ I'm sorry, but you can't.

① [] ② [] ③ []

(2) 下線部が意味の通る英文になるように、()内の語句を並べかえなさい。 (9点)

Why _____ ?



部活 次の英文は高校1年生の麻衣(Mai)が英語の授業で発表したものです。これを読んで、あとの各問いに答えなさい。

When I became a junior high school student, I *joined the *brass band club with my classmate Kana. We played the *flute. The flute was the most popular *instrument in the club at that time. A lot of members played it, but only five members could play it in the *contests. The club joined two contests every year, in summer and winter.

5 Kana and I practiced very hard, but we couldn't join the contests in our first year. We practiced hard, and Kana joined the summer contest in our second year. But I couldn't. I was so sad about that. One day, Junko-san said to me, "Mai, you look sad. *What's the matter?" Junko-san was the third-year student, and she played the *clarinet in the club. I said, "I practiced the flute as hard as Kana. But she joined the contest and I couldn't." Junko-san
10 said, "I understand your *feelings, Mai. I wanted to join the summer contest last year, but I couldn't. I practiced *much harder, and I joined the contest last winter. So, Mai, don't *give up. *Keep practicing the flute, and you'll be able to play it in the contest." I said, "Yes, you're right, Junko-san. Thank you. I won't give up!" After that, I practiced much harder than before.

*A few months later, Ms. Kaneda, the teacher of our club, came to me. She said, "Mai, can
15 you play the flute in the next winter contest?" I said, "Thank you, Ms. Kaneda. I'll *do my best!" Kana and Junko-san also said, "*Congratulations, Mai!" I was so happy. Kana and I joined the winter contest and played the flute together.

〈注〉 join ～に参加する brass band club ブラスバンド部 flute フルート instrument 楽器
contest コンテスト, コンクール What's the matter? どうしたの。 clarinet クラリネット
feelings 気持ち much ずっと, はるかに give up あきらめる keep ～ing ～し続ける
a few months later 数か月後 do one's best 最善を尽くす Congratulations おめでとう

(1) 下線部の英文を日本語になおしなさい。ただし、Kanaは「香奈」とすること。 (8点)

(2) 本文の内容に合うように次の質問に答えるとき、____に適する語を書きなさい。 (7点×2)

a Was the flute a popular instrument in the brass band club?

____, ____.

b How many members could play the flute in the contests?

____ could.

(3) 本文の内容と合っているものには○, 合っていないものには×で答えなさい。 (7点×4)

a Kana joined the summer contest in her first year. []

b Junko-san is older than Mai and Kana. []

c Ms. Kaneda said to Mai, "Don't give up." []

d Mai joined the winter contest in her second year. []



社会 ④ 次の対話文を読んで、あとの各問いに答えなさい。

Taro and Susan are talking in the *living room of Taro's house. Taro's mother is listening to their *conversation in the kitchen.

Taro: At dinner yesterday, my family talked about getting a *pet. My parents want a cat, but my sister and I want a dog.

5 Susan: I want to have a cat if I can have a pet in my house. Why do you want a dog?

Taro: Because dogs are more *intelligent than cats. We often say to our dogs, "Do this." or "Do that." And they can do it very well.

Susan: But I think dogs are often *noisy. Cats are very quiet and clean, and they can *catch mice.

10 Taro: So you like cats better than dogs?

Susan: Cats *are easy to keep because we don't have to *walk them.

Taro: Dogs can help *blind people, and sometimes even *save our lives.

Susan: You really like dogs, don't you? But *still I like cats better than dogs.

Taro's mother: Your conversation was really interesting.... *By the way, Susan, did you bring an umbrella today? It's raining very *hard.

15 Susan: Wow! It's raining cats and dogs!

Taro: What? Cats and dogs are running? Where are they?

Susan: Oh, no. 'Raining cats and dogs' means 'raining very hard.'

Taro: That's interesting!

(注) living room 居間 conversation 会話 pet ペット intelligent 賢い noisy うるさい
catch mice ネズミをつかまえる be easy to ~ ~するのが楽だ walk ~を散歩させる
blind 目の不自由な save ~を救う still それでもまだ by the way ところで
hard 激しく

(1) ・に適する文をア～エから選び、それぞれ記号で答えなさい。(6点×2)

A ア You're welcome.

イ That's right.

ウ Yes, they do.

エ I don't think so.

[]

B ア So dogs are our best friends.

イ So dogs can't live long.

ウ So cats are our best friends.

エ So cats can't live long.

[]

(2) 下線部の英文はどのような意味か、日本語で答えなさい。(8点)

()

(3) 次の文で、太郎(Taro)の発言の内容と合うものにはT、スーザン(Susan)の発言の内容と合うものにはSを書きなさい。(6点×5)

① 犬はネコより賢い。 []

② 犬はうるさいがネコはおとなしい。 []

③ ネコはネズミをつかまえることができる。 []

[]

④ ネコは散歩させる必要がないから、飼うのが楽だ。 []

[]

⑤ 犬は目の不自由な人を助けることができる。 []

[]



国際 次は明(Akira)がホームステイについて発表した英文です。これを読んで、あとの各問いに答えなさい。

I went to Australia last summer. I stayed with *the Smiths a for three weeks. Mr. and Mrs. Smith had two children, John and his younger brother Bob. John is as old as me. This is a picture of us. John is between his father and I. We are standing in front of their house.

I liked to swim in the *pool with John and Bob. There was a pool in the *garden, and we often *swam there. We could play soccer in the garden, too. Bob could play soccer the best of us. One day, I said to John, "You like your house, don't you? It's very big." But John answered, "① No. I don't want *such a big house. We have to clean the house and the garden b for three hours on Sundays."



They took me to a lot of places, mountains, rivers, and *beaches. Mrs. Smith was good at cooking. We had a good time together. I thought that I was a member of the family. So I was very sad on the *last day, but I played the guitar c for them. After that, they took me to the *airport by car. At the airport, John and Bob looked sad. Mr. Smith said to me, "Akira, this summer was the best for all of us because you were here. We had a good time. Now you're a member of our family, so come back *anytime. We'll wait for you." I was very happy to hear ② his words.

〈注〉 the Smiths スミス家(の人々) pool プール garden 庭 swam swimの過去形
such a big ~ こんなに大きな~ beaches beach(浜辺, 海岸)の複数形 last 最後の
airport 空港 anytime いつでも

- (1) 下線部①~③の中で意味の異なるものを1つ選び、記号で答えなさい。 [] (4点)
- (2) 次の内容にあてはまる人物を上の写真のア~エから1人ずつ選び、それぞれ記号で答えなさい。(4点×2)

① This person can cook well. [] ② This person can play soccer well. []
- (3) ジョン(John)が下線部①のように言った理由を次の形で表すとき、()に適する日本語を補いなさい。
毎週日曜日に、3時間も()から。(7点)
- (4) 下線部②の指す内容を具体的に次の形で表すとき、()に適する日本語を補いなさい。(5点×2)
()から、この夏は私たちみんなにとって最高でした。私たちは楽しい時を過ごしました。今やあなたは()だから、いつでも戻ってきなさい。私たちはあなたを待っています。
- (5) 本文の内容に合うように次の質問に答えるとき、()に適する語を書きなさい。(7点×3)

① Who is older, Bob or Akira? — .

② What did Akira do for the Smiths on the last day in Australia?
— He .

③ How did the Smiths take Akira to the airport? — .



総合テスト

得点

/100点



1 次の各組の語の下線部の発音が同じ場合には○を, 異なる場合には×で答えなさい。 (2点×4)

- (1) { bird [] (2) { table [] (3) { season [] (4) { hope []
 year eight people always

2 次の日本語に合う英文になるように, 空欄に適する語を書きなさい。 (3点×3)

- (1) 私はサッカーより野球のほうが好きです。 I like baseball _____ soccer.
 (2) 私がボブの家を訪れたとき, 彼はギターを弾いていました。
 Bob was _____ the guitar _____ I visited his house.
 (3) あなたのコンピュータを使ってもよろしいですか。—— いいですよ。
 _____ I _____ your computer? —— All right.

3 次の各組の文がほぼ同じ内容を表すように, 空欄に適する語を書きなさい。 (3点×4)

- (1) { Mike wanted some food.
 Mike wanted something _____ .
 (2) { My father must work on Sundays.
 My father _____ work on Sundays.
 (3) { John is fifteen years old. My brother is fifteen years old, too.
 John is _____ as my brother.
 (4) { I usually have dinner before watching TV.
 I usually watch TV _____ dinner.

4 次の日本語に合う英文になるように, ()内の語を並べかえなさい。 (4点×3)

- (1) 姉は, 私に新しい腕時計をくれました。 My sister (me / new / a / gave / watch).
 My sister _____ .
 (2) 私たちはその犬を太郎(Taro)と呼びます。 We (Taro / call / dog / the).
 We _____ .
 (3) どうかあなたの夏休みについて私たちに話してください。
 (your / please / summer / us / about / tell) vacation.
 _____ vacation.

5 次の日本語を英文になおしなさい。 (5点×3)

- (1) ケイト(Kate)は彼女の部屋をそうじし終わりました。

 (2) テーブルの上にカップはいくつありますか。

 (3) 私は英語は面白いと思います。

- 6 次はケニア(Kenya)からの留学生ダンカン(Duncan)と真紀(Maki)の対話です。これを読んで、あとの各問いに答えなさい。

Duncan: I read an interesting thing in a book. It was about *plastic bags. People use about *thirty billion plastic bags in Japan every year. When people buy something, they get plastic bags, and many of them will become *garbage. I think it's *mottainai*.

Maki: What? Did you say *mottainai*?

- 5 Duncan: Yes. Do you know *Wangari Maathai? I learned ① the Japanese word from a book about her. I like the word very much.

Maki: Oh, I know her name. She got *the Nobel Peace Prize in 2004.

Duncan: A She worked hard to *protect the *environment. I think we should also do something for the earth.

- 10 Maki: What can we do? ... Oh, Duncan, there is something nice on the table!

Duncan: This *tablecloth?

Maki: It's not a tablecloth. It's a *furoshiki*.

Duncan: *Furoshiki*? B

- 15 Maki: We can carry things with it. I saw an old woman at a store last week. When a *clerk tried to put things *into a plastic bag, she *took out her *furoshiki* and used it *as a bag.

Duncan: Oh, we can use a *furoshiki* when we buy something! ② That's a good idea. I think we can do a lot of things for the earth.

Maki: I *agree with you.

〈注〉 plastic bag ビニール袋, レジ袋 thirty billion 300億 garbage ゴミ

Wangari Maathai ワンガリ・マータイ(ケニアの環境保護活動家)

the Nobel Peace Prize ノーベル平和賞 protect ~を守る environment 環境

tablecloth テーブルクロス clerk 店員 into ~ ~の中に take out ~ ~を取り出す

as ~ ~として agree with ~ ~に賛成する

- (1) 下線部①が具体的に表すものを本文中の1語で答えなさい。 (6点)

- (2) A・Bに適する文をア～エから1つずつ選んで書きなさい。 (7点×2)

ア What's that? イ Here you are. ウ Oh, did you? エ That's right.

A [] B []

- (3) 下線部②「それはよい考えだ」とありますが、何がよい考えなのですか。日本語で答えなさい。 (10点)

()

- (4) 対話文の内容と合っていないものをア～オから2つ選び、記号で答えなさい。 (7点×2)

ア Duncan read a book and knew that Japanese people use many plastic bags.

イ Maki didn't know Wangari Maathai got the Nobel Peace Prize in 2004.

ウ Maki saw something on the table and called it *furoshiki*.

エ Maki saw an old woman at a store last month.

オ Duncan thinks we can do a lot of things for the earth.

[] []